and graphic skills. One of the most common methods of teaching computer graphics is a combined lesson, which has a heterogeneous structure and has a number of advantages: it provides multiple changes in activities, provides feedback and management of the pedagogical process, contributes to the implementation of an individual approach to learning, creates the necessary conditions for quick application new knowledge. Effective active teaching methods, in our opinion, are a problem lecture, brainstorming, simulation exercises, project method, etc.

Thus, classes for the study of graphic activity should be based on the main component of the teaching – the activity of the student himself. Graphic knowledge and skills should be considered as a means of developing the personal qualities of students.

## List of used sources

1. Катханова, Ю. Ф. Творческие способности и их развитие в графической деятельности: монография / Ю. Ф. Катханова. – Чебоксары: ИД «Среда», 2018. – 140 с.

2. Мишина, Н. В. Методы развития графических умений подростков в процессе художественно-проектной деятельности / Н. В. Мишина // Современные проблемы науки и образования. – 2014. – № 4. – 14–18 с.

UDC 004.9
## The practical path of computer teaching reform based on modern educational technology

**Zeng Jian, undergraduate**
*Belarusian National Technical University*
*Minsk, Republic of Belarus*
*Scientific adviser: Ph. D. mat. D., Associate Professor Kravchenya E. M.*

Annotation:
The article deals with the issues of computerization of education based on modern educational technologies. It is shown that, depending on the direction of training of future specialists, it is necessary to use different software.

Under the traditional education mode, computer teaching hinders the comprehensive development of students to a certain extent. For the computer teaching mode in traditional education, the teaching mode of other disciplines is used for reference, and the main problems are as follows:

– the content of computer teaching is empty and overlapping, the practicality of the teaching content is not strong, and the teaching resources are not rich, which is not conducive to the cultivation of talents;

– most teachers use traditional teaching mode to teach, students can only passively accept knowledge, and students' practical ability and interest in learning are affected;

– the computer teaching evaluation system pays too much attention to the evaluation of test scores, which is not conducive to stimulating students' enthusiasm for classroom learning.

With the continuous progress and development of information technology, computers are widely used in various industries. Computer application skills have become one of the basic skills necessary for high-quality talents. Through the reform of computer teaching, the level and quality of computer teaching will be continuously improved. It is of great significance to cultivate students' thinking ability, analytical ability and problem-solving ability by cultivating students' basic computer knowledge and operation level.

Innovative computer teaching resources. Under the background of informatization, computer teaching is facing new challenges. If we want to improve the level of computer teaching, we must pay attention to enriching teaching resources. In the process of computer teaching, teachers cannot rely on textbooks alone to carry out work. Teaching, combined with the Internet teaching mode, can not only get rid of the limitations of traditional teaching space and time, but also cultivate students' creativity and autonomous learning ability by allowing students to obtain learning resources through Internet technology. Students present, enrich the content of teaching, expand students' horizons, and improve the attractiveness of computer teaching to students, so as to improve the efficiency and quality of computer teaching.

Improve computer teaching mode. In the Internet age, computers have been widely used in various industries, and there are many opportunities for students to come into contact with computers. Many students have al-

ready mastered certain computer knowledge and skills before they formally study computer courses. The teaching mode and method based on information transmission can no longer meet their needs. In order to achieve good teaching results, it is necessary to build a course website containing experimental guidance, online courses, and self-study materials, and develop an independent examination system to make it interact with classroom teaching. In addition, to provide students with opportunities for computer learning, and at the same time to be student-led, different teaching should be carried out according to students' majors and needs. For example, for students in the field of secretarial students, the focus is on office software (Word, Excel, and Access, etc.), but for information engineering students, we should focus on programming and C language in computer teaching. Of course, for students majoring in construction design, our focus is on computer painting and design. In this way, differentiated guidance and personality training are provided for students, so that students can feel the practicality of computer knowledge and the fun of learning.

Strengthen computer teaching practice. Computer is a highly practical major, and it is an important goal of computer teaching to cultivate students' hands-on ability and practical ability. The scale of computer equipment, improve computer teaching equipment, build multimedia classrooms, and provide good conditions for teachers to demonstrate and students to operate on the computer. In the computer-on-computer class, assign tasks that meet the students' actual ability, such as table data processing, slide production, Flash animation production, etc., enable students to discover their own shortcomings and correct them in time in the process of completing tasks. At the same time, students are actively encouraged to participate in computer certificate exams and computer professional skills competitions, so that students can broaden their knowledge and improve their knowledge systems during the exchange process. In order to cultivate students' innovative thinking and comprehensive ability, the development of practical activities is an effective method to improve the level of computer teaching.

Build a teaching evaluation system. The construction of computer teaching assessment methods is an important aspect of computer teaching reform. In view of the importance of students' computer practice and knowledge application ability training in computer teaching, students' usual tests and final exams are combined, and classroom questions and

answers, daily homework, The usual grades and practical situations are included in the assessment scope, and students' learning attitude, progress, and learning results are comprehensively assessed. The unit carries out innovative experiments, allowing students to think independently and explore learning on the basis of cooperative learning, so as to cultivate students' computer practice skills. In addition, use the online examination system to carry out staged training, carefully design the test question bank, increase the proportion of innovative questions and application ability assessment in the computer final exam, and strive to take advantage of the wide-ranging, large-scale, multi-difficulty test questions and strict examinations Comprehensively reflect the students' application skills and knowledge, in order to understand the teaching situation and improve the quality of teaching.

To sum up, the importance and necessity of innovation and optimization of computer teaching mode based on modern educational technology. This requires teachers to actively explore the reform path of computer teaching in colleges and universities in the actual teaching work, conscientiously summarize the experience of computer teaching reform, strive to find a sci-entific development path as soon as possible, continuously improve the the-oretical and practical ability of computing teaching in schools, and complete computer teaching quickly and well.


UDC 044.3
**Increasing the rating of teachers in educational institutions of China**

**Zhang Yuanyuan, undergraduate**
*Belarusian National Technical University*
*Minsk, Republic of Belarus*
*Scientific adviser: Ph. D. mat. D., Associate Professor Kravchenya E. M.*

Annotation:
The article deals with the issues of increasing the rating of a teacher in China. It is shown that his pedagogical abilities have a significant influence on him. The rating of the teacher depends on a weighted self-assessment, on the interaction between teachers and students.