5) Поэтические диалоги футуристов с представителями других литературных групп имели статус культурных явлений в лучшем смысле этого слова (пример: диалог Маяковского с Есениным). Нечто подобное происходит в современном мире, когда состязаются рэперы. Но в данном случае культурный статус значительно ниже (Оксимирон и …).

6) Анкетирование показало, что читатели (слушатели) не вникают в суть этих диалогов, а реагируют на их внешний (некультурный) антураж. Говорить, что учащиеся колледжа знают о преемственности художественных взглядов футуристов и рэперов не приходится.

7) В сценических проявлениях выступлений представителей указанных групп много общего. Александр Безруков «положил» на рэп стихи Маяковского. Вера Полозкова, известная русская поэтесса читает написанный ею рэп.

Заключение

Всё сказанное позволяет сделать обобщение, что субъективное видение мира поэтами-футуристами и рэперами имеет много общего. Мы доказали, что они созвучны.

a) Появление новых направлений в культуре всегда связано с объективными процессами, происходящими в жизни. Но классика всегда остается классикой.

b) Время отбирает образцы и делает литературу классической. Изучение культурных явлений начинается с субъективного восприятия источника и последующего изучение прочитанного согласно устоявшимся законом «тема – основная мысль – предыстория – литературное направление – жизнь писателя – композиция – образные средства – и другое».

c) При изучении субъективного в литературе, выявляется следующая закономерность: в словах и сочетаниях слов автор высказывает субъективное восприятие реальности. И этому субъективному всегда предшествует объективное, имеющееся в арсенале мировой культуры. Гипотеза наверняка не новая, но она подтвердилась в очередной раз при изучении и сопоставлении произведений футуристов и рэперов.

Глубокое проникновение в суть описанных литературных явлений позволяет сделать и ещё один вывод: прежде чем примыкать к какому-либо массовому культурному явлению, надо вначале разобраться в его сути, а не слепо верить установке на приятие чего-то популярного. Хочешь, чтобы окружающий мир принял тебя, изучай его законы и живи согласно последним.

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УДК 81

CREATION AND SITE USE «EFFECTIVE ENGLISH» AT STUDYING OF PROFESSIONAL ENGLISH

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«The person in 21 century who will not be able to use the computer, it will be similar to the person of 20 centuries who was not able neither to read, nor to write ».
Academician V.M.Glushakov

Introduction. The role of foreign languages is getting bigger in a modern society. English gives the chance to youth to join world culture, to use extensive resources of the Internet, and also to work with information technologies and multimedia tutorials.

In 21 century there isn't enough only the textbook and the teacher for the modern pupil. The problem of the teacher is to stir up informative activity of pupils and to raise their motivation, and it is helped by information technologies. Work with various IT as a tutorial to a foreign language, has already entered and it was strongly fixed in daily practice of teaching. Use of sites as one of forms IT is convenient and the most effective for all participants of educational process.

The purpose of the given work: To show efficiency of use of a site in the course of training English as way of development of basic skills (reading, speaking, and listening).

Problems:

- To research available ways of use of information technologies in the course of studying English.

- To develop a lexical and grammatical material in English.

- To include interactive tasks in a site.

- To approve and prove efficiency of use of a site in the course of the training, directed on development of basic skills and increase motivation of pupils.

The basic part. Creation and site use «Effective English» in the course of studying English as way of development of skills of reading, speaking, and listening.

Why we have chosen web designing? Because new technologies allow «to make pages live*»* which are supplemented and improve every year. And JavaScript gives possibility to be built in HTML and to be carried out automatically at page loading. There is a possibility to visit a site both from phone or a tablet, and from the computer. The site can be used both during a lesson, and in independent work, by preparation of homework and for examination.

There was a problem to make a dynamic site which will gather from the written components. The best decision was framework Vue.js. Vue covers classical web technologies and is based on HTML5 and CSS.

VANT is an additional library for Vue.js to draw beautiful elements, and to simplify imposition of elements, such as buttons, sliders, emerging windows etc.
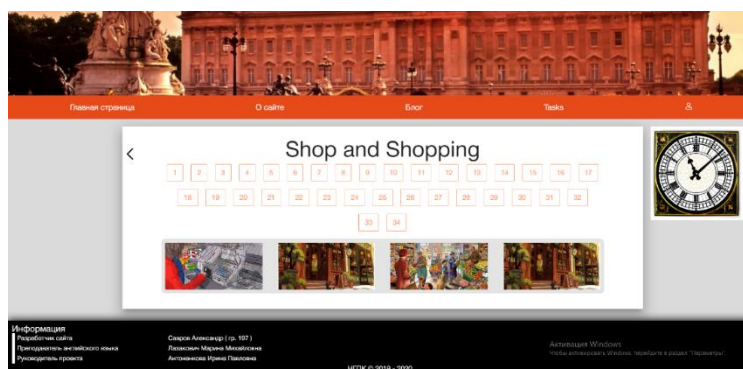
Preprocessor SCSS serves for simplification of writing CSS.

We would like to realise authorisation and registration of users, tracing of various statistics that have successfully embodied in the existing project on a site. Also the server part which has been written on Node.js is for this purpose necessary.

Database MySQL is connected for storage of all information.

The manager of packages Yarn starts both server, and a client part. That has helped us to work with various libraries.
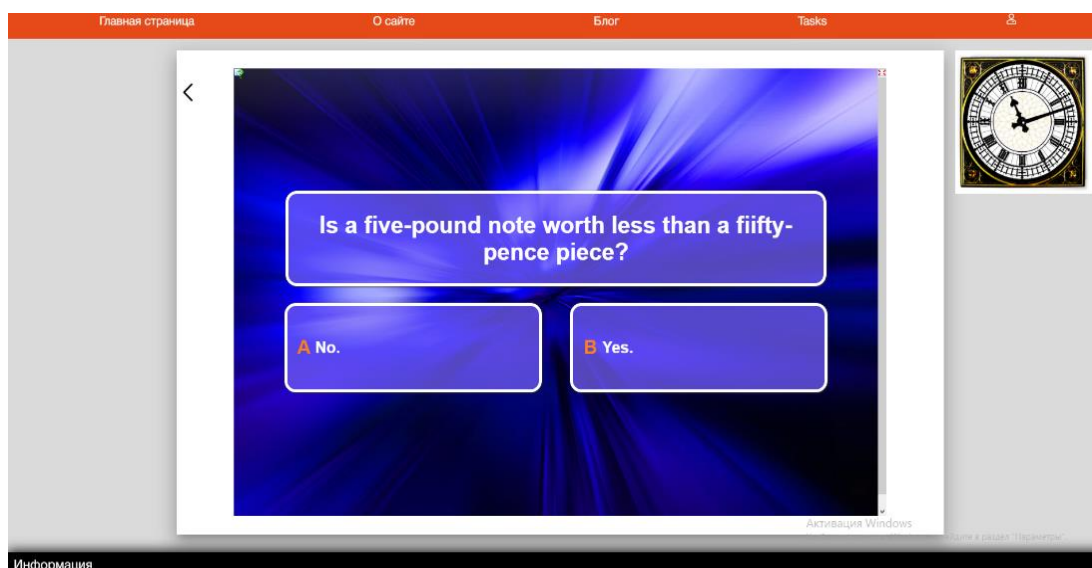
Lexical and grammatical tasks for a site are directed on teaching material visualisation, it means on creation of the training environment with evident representation of the information, with colour and sound use, influencing on emotional and conceptual spheres, promoting deeper mastering of a language material.

Multimedia programs simultaneously stimulate at the trainee at once some channels of perception, support its attention is better, promote fatigue decrease.

Games on our site are training, developing, combined. Training games in English include various tasks on development of thinking, attention, memory.

Attraction of electronic educational resources in practice of learning foreign language with the decision of didactic problems:

Mastering by principal views of speech activity (reading, speaking, and listening);

Formation language skills and abilities;

Enrichment of language, speech and personal experience of pupils.

Site use at lessons on a subject «Professional English» proves its efficiency and expediency. Employment are actual and effective: on the one hand, pupils, without doubts, are glad to introduction of use of modern technologies at a lesson and receive more pleasures from fascinating process of knowledge, and also at independent studying or by preparation for examination. On the other hand, the teacher, using modern technologies, does a lesson various, sated and productively significant.
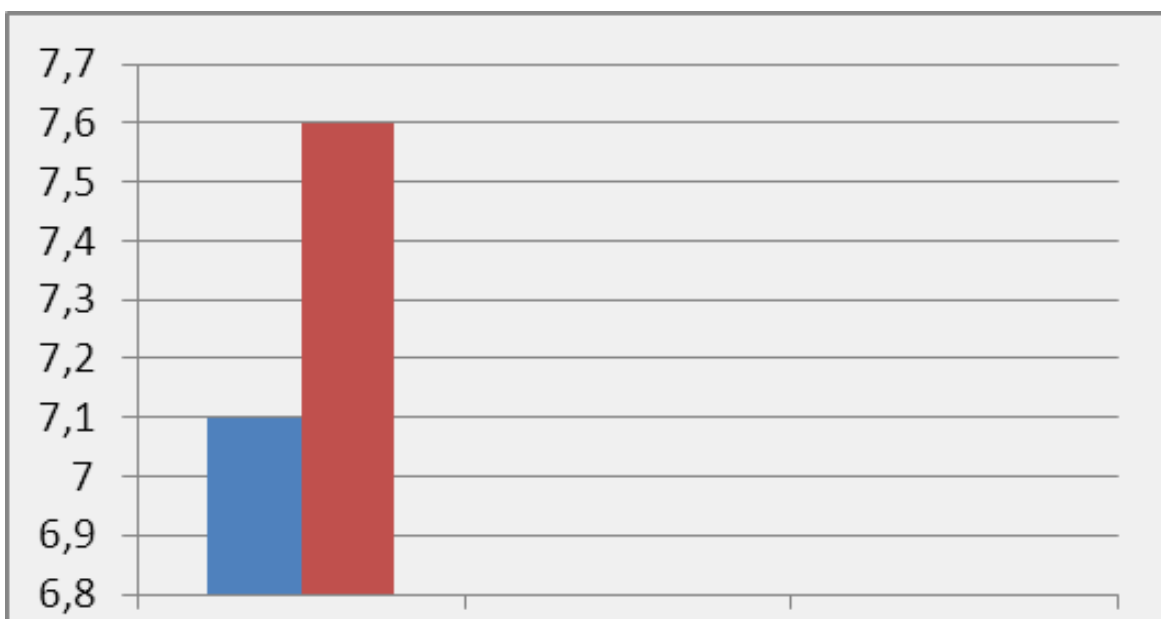
There are two groups for check efficiency of the developed electronic teaching materials:

Control - pupils who don't a site;

Experimental - pupils who use a site as at lessons.

Level of language preparation of each group is identical.

The spent experimental work has shown, that employment with site use increases efficiency of knowledge. It confirms progress monitoring in experimental group of pupils. The obtained data are displayed on fig. 1.

Conclusion: Site use raises level of informative activity and motivation of achievement, the positive emotional relation.

On our site <http://english.sava.site> it is possible to come and be registered to any user who wishes to transform training to a foreign language into trades in the live and creative process approached to realities of a life.

The conclusion. After creation and site use «Effective English» in the course of studying English the following has raised:

- Level of skills of use of modern information technologies;
- Level of communicative skills;
- A progress mean score on a subject;
- Interest to studying of English language, activity and motivation of pupils;
-Level of independent work by preparation for a lesson or examination.

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THE PECULIARITIES OF AUSTRALIAN ENGLISH

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Introduction. English is the most popular language on the world today. No matter where in the Earth we are, we will hear English speech everywhere. English is spoken in Great Britain, the USA, Canada, Australia, New Zealand, India, the Philippines, Ireland and other countries. The language of each state has its own characteristics, which were formed in the course of historical development, as a result of the influence of the language of the indigenous population.

It is known that English has several versions. The most famous of them are the British and American languages. However, there is also an Australian version. Studying the Australian version of the English language is especially important for Belarus, as recently there has been a rapprochement between these countries: trade and economic relations are deepening, and the practice of exchanging high-level visits is expanding.